



*Pioneering Socioeconomic Solutions
& Development*

Module Code: IE 06

Module Title: Inspiration Economy Models

Faculty: Postgraduate Inspiration Economy

Level: 9 Semester: Three

Credits: 10

First year of presentation: 2024

Pre-requisite or co-requisite modules: None

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ Inspiration Labs (Module Project & Presentation)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	_____
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	100	100

2.0 Brief description of aims and content

The module show first the background of why it is important in inspiration-based economy to establish 'live models' that can be a show case and a reference for non-capital economy approach for socio-economic development. Models creation and challenges are discussed in detail with many examples in relevance to different industries and in different contexts. The students would be challenged in this module to work in teams to create successful models that would impact or influence their socio-economy and would go through experiencing the process of creating change, managing change, and thus finding state of stability and sustainability for the created model. The module is full of practice of futures thinking, and it can be developed and applied. The students would be more competent to spot opportunities for innovation and niches of creativity faster. It pushes the students to be pioneers of the future, instead of letting the future design their fate. The faculty would work on developing a more future-oriented mindsets that make positive changes in their own life, as well as in their surroundings.

3.0 Learning Outcomes

The students of this module will have acquired the following learning and experience:

- ✓ Critically Understand why it is important in inspiration-based economy to establish 'live models'
- ✓ Evaluate when and how: Inspiration Economy Models are created
- ✓ How to test the best models suitable for the beneficiaries in the different communities & organizational situations.



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- ✓ Effectively illustrate creation of small models in real-life situation.
- ✓ Apply critical thinking in analyses and syntheses of the Inspiration Economy model achieved and areas for improvement.

4.0 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed all the modules of resilience economy, students should be able to:

- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

5.0 General Transferable Skills

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

6.0 Indicative Content

- ✓ *Introduction to the "live model" development and its historical background*
- ✓ *Reviewing how Inspiration Economy Models are created*
- ✓ *Experimenting with in the field of how to create successful 'live models' in the targeted communities*
- ✓ *Researching how can Inspiration Economy Experts can maintain and develop current 'live models'*
- ✓ *Creating Models, Project Presentation*

7.0 Learning and Teaching Strategy



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Month	Date	Topics covered	CILOs	Teaching Method	Assessment
1	Sep	Introduction to the "live model" development and its historical background	1,2	Lecture/ Discussion	Active Participation
2	Oct	Reviewing how Inspiration Economy Models are created	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	Nov	Experimenting with in the field of how to create successful 'live models' in the targeted communities	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	Dec	Researching how can Inspiration Economy Experts can maintain and develop current 'live models'	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan	Creating Models, Project Presentation	2	Lecture/ Students Presentations, Discussion	Project Continuation
Jan		Open Book Exam			

8.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

9.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		



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Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

10.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

11.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M and Ahmed, D (2017) Breaking the Shield, - Introduction to Inspiration Engineering (English) Archway Publishing -USA, ISBN- 978-1480848061.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) The Defiance - A Socio-Economic Problem Solving (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 3

Buheji, M (2020) 'Visualising Resilient Communities', Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.

Paper References

- Buheji, M (2022) Reporting Extreme Poverty Elimination Model from Sub-Saharan Africa – A Case Study of Two Years Journey from Mauritania, International Journal of Management (IJM), 13(8), 2022, pp. 8-20.
- Buheji, M and Ahmed, D (2018) Book Review - Capturing the Innovation Opportunity Space Creating Business Models with New Forms of Innovation, International Journal of Inspiration & Resilience Economy 2018, 2(1): 30-30.
- Buheji, M. (2017) Understanding Mechanisms of Resilience Economy- Live Application on a Complex Business Model. Advances in Social Sciences Research Journal, 4(14), pp. 52-64.
- Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, Issues in Social Science, 7(1), pp. 1-11.
- Buheji, M (2017) Understanding Problem-Solving in Inspiration Labs, American Journal of Industrial and Business Management, 7, pp. 771-784,
- Buheji, M (2019) Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030, American Journal of Economics, 9(3): 106-117.



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12.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.